

Political Science Graduate Degree Learning Outcomes:

1. Interpret, explain, and analyze academic work about politics critically in the context of scholarly debates.
2. Design effective research questions about politics and use appropriate methods and evidence to answer them.
3. Locate and evaluate different types of primary and secondary sources of information about political phenomena.
4. Build effective oral and written arguments and develop original critical voice as an author.

Depending on graduate students' chosen specializations, their program of study may feature one or more of the following learning outcomes:

5. Develop substantive expertise in **Global Politics**, which might include international relations and organizations, globalization, international law, imperialism, international development, migration, resistance movements, or climate change.
6. Develop substantive expertise in **Regional and Comparative Politics**, which might include domestic institutions, political processes, mobilizations, political economies, or public policies in the U.S. or other countries at national, state, or local scales.
7. Develop substantive expertise in **Theories of Politics**, which might include a variety of theoretical worldviews about politics, political identities, nationalism, the state, citizenship, systems and structures of inequality, and theories and practice of justice.

	DLO 1	DLO 2	DLO 3	DLO 4	DLO 5	DLO 6	DLO 7
603 (Pub. Policy) *	IPD	PD	IPD	IPD		IPD	P
605 (Pol. Theory) *	IPD	P	IPD	IPD			IPD
615 (Research Design) *		IP	IP	P			
616 (Quant Methods)		PD	PD	P			
617 (Qual Methods)		PD	PD	P			
620 (American)	PD	P	PD	PD		IPD	P
635 (Policy)	PD	P	PD	PD		IPD	P
655 (Comp. Systems) *	IPD	P	IPD	IPD	IPD	IPD	P
658 (Post-Communist)	PD	P	PD	PD		IPD	P
661 (Developing Nations)	PD	P	PD	PD	IPD	IPD	P
667 (Latin Am.)	PD	P	PD	PD		IPD	P
675 (Int'l Relations) *	IPD	P	IPD	IPD	IPD		P

\* Core course: All students take 605, 615, 675, 798, and either 603 or 655

\*\* 630 (Seminar in Politics), 696 (Selected Topics), and 798 (Special Study) may meet various DLOs depending on how they are taught

I = students are introduced to the DLO

P = students practice the DLO

D = students demonstrate achievement of the DLO